

SC Annual School Report Card Summary

Liberty High Pickens

Grades: 9-12 Enrollment: 691

Principal: Randy S. Gilstrap

Superintendent: Lee D'Andrea, Ph.D.

Board Chair: Dr. B. J. Skelton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	At-Risk	TBD	Not Met	N/A
2007	Good	Average	N/A	Not Met	N/A
2006	Good	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	7	19	2	0

^{*} Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	79.9%	80.7%	78.9%	81.4%
Passed 1 subtest (%)	13.2%	8.1%	11.8%	10.3%
Passed no subtests (%)	6.9%	11.2%	9.3%	8.6%

HSAP PASSAGE RATE (%) BY SPRING 2008 Our High School High Schools with Students Like Ours 88.9% 93.6%

ON-TIME GRADUATION RATE						
	High Schools with Students Like Ours					
Number of students	192	240				
Number of Diplomas	122	178				
Rate (%)	63.5%	75.5%				

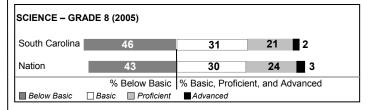
END OF COURSE TESTS - 2008						
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours				
Algebra 1/Math for the Technologies 2	61.1%	75.5%				
English 1	65.1%	64.3%				
Physical Science	69.8%	56.4%				
All Tests	65.5%	64.9%				

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)						
South Carolina		31	44	23	2	
Nation		27	43	27	2	
	%	Below Basic	% Basic, Proficient,	and Advance	d	
Below Basic	Basic	☐ Proficient	Advanced			

MATH – GRADE 8	(2007)			
South Carolina	29	39	24	7
Nation	30	39	24	7
	% Below Basic	% Basic, Proficier	nt, and Advar	nced
■ Below Basic □	Basic Proficient	■ Advanced		



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Liberty High [Pickens] SCHOOL PROFILE

Down from 3.3% 6.0% 6.1%		Our School	Change from Last Year	High Schools with Students Like Ours	Median High School	
Attendance rate 93.1% Down from 93.9% 95.1% 95.0% 25.0% Eligible for gifted and talented 7.3% Down from 8.5% 13.7% 8.3% With disabilities other than speech 16.1% No Change 14.2% 13.0% Out-of-school suspensions or expulsions for violent & Vor criminal offenses 2.2% Up from 0.0% 1.7% 1.5% 1.5% Successful on AP/IB programs 8.2% Down from 13.1% 14.8% 11.4% 54.3% 65.0% Up from 28.9% 31.0% 30.5% Annual dropout rate 6.6% Up from 28.9% 31.0% 30.5% 6.6% Up from 5.1% 4.1% 3.5% Career/technology students in co-curricular organizations 1.5% Up from 0.0% 1.6% 3.1% 0.0% 1.6% 3.1% 0.0% 1.6% 3.1% 0.0% 1.0% 1.0% 3.0% 3.0% 3.0% 3.0% 3.0% 3.0% 3.0% 3	Students (n=691)					
Down from 8.5% 13.7% 14.8% 11.4% 11.4% 14.8% 11.4% 14.8% 11.4% 14.8% 11.4% 14.8% 14.8% 14.4% 14.	Retention rate	2.9%	Down from 3.3%	6.0%	6.1%	
16.1% No Change 14.2% 13.0%	Attendance rate	93.1%	Down from 93.9%	95.1%	95.0%	
Dut-of-school suspensions or expulsions for violent Ror criminal offenses 2.2% Up from 0.0% 1.7% 1.5% 1.5% 2.2% Down from 13.1% 14.8% 11.4	Eligible for gifted and talented	7.3%	Down from 8.5%	13.7%	8.3%	
## Successful on AP/IB programs ## 8.2% ## Bown from 13.1% ## 14.8% ## 11.4% ## 14.8% ## 13.0% ## 30.5% ## 13.0% ## 30.5% ## 16.6% ## Up from 8.9% ## 16.6% ## 16.6% ## Up from 0.0% ## 1.6% ## 3.1% ## 3.1% ## 1.6% ## 3.1% ## 3.1% ## 1.6% ## 3.1% ## 3.1% ## 1.6% ## 1.6% ## 3.1% ## 1.6% ## 3.1% ## 1.6% ## 1.6% ## 3.1% ## 1.6% ## 1.6% ## 3.1% ## 1.6% ##	With disabilities other than speech	16.1%	No Change	14.2%	13.0%	
Successful on AP/IB exams 31.7% N/A 47.4% 54.3%	Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.2%	Up from 0.0%	1.7%	1.5%	
Down from 88.9% 31.0% 30.5% 30.5% 20	Enrolled in AP/IB programs	8.2%	Down from 13.1%	14.8%	11.4%	
Annual dropout rate Career/technology students in co-curricular organizations 1.5%	Successful on AP/IB exams	31.7%	N/A	47.4%	54.3%	
Career/technology students in co-curricular organizations Enrollment in career/technology courses 423 Up from 346 572 559 Career/technology students attaining technical skills 79.4% Down from 85.5% 80.3% 79.6% Teachers (n=46) Teachers with advanced degrees 60.9% Down from 63.0% 61.4% 57.4% Continuing contract teachers 80.4% Up from 78.7% 71.8% 69.6% Teachers with emergency or provisional certificates 7.3% Up from 5.0% 5.9% 8.7% Teachers returning from previous year 87.1% Down from 88.2% 87.1% 85.0% Teachers attendance rate 96.2% Down from 96.6% 95.5% 95.4% Average teacher salary \$46,705 Up 3.7% \$46,616 \$46,061 \$1.2% Up from 11.0 School Principal's years at school \$87.3% Up from 11.0 \$1.2% 4.3% School 12.0 Up from 11.0 Down from 89.1% 89.4% 89.1% Down from 89.1% 89.4% 89.1% Percent of expenditures for teacher salaries* \$41.0 Down from 89.1% 93.4% 89.1% Percent of expenditures for instruction* \$87.3% Up 3.0% \$7,000 \$7,279 Percent of expenditures for instruction* \$89.0% No Change Excellent Excellent SACS accreditation Yes No Change Good Good Modern Language Program Assessment N/A N/A Excellent Average	Eligible for LIFE Scholarship	65.0%	Up from 28.9%	31.0%	30.5%	
Enrollment in career/technology courses 423 Up from 346 572 559 Career/technology students attaining technical skills 79.4% Down from 85.5% 80.3% 79.6% Teachers (n=46) Teachers with advanced degrees 60.9% Down from 63.0% 61.4% 57.4% Continuing contract teachers 80.4% Up from 78.7% 71.8% 69.6% Teachers with emergency or provisional certificates 7.3% Up from 5.0% 5.9% 8.7% Teachers returning from previous year 87.1% Down from 88.2% 87.1% 85.0% Teacher attendance rate 96.2% Down from 96.6% 95.5% 95.4% Average teacher salary \$46,705 Up 3.7% \$46,616 \$46,061 Classes not taught by highly qualified teachers 19.9% Up from 11.0 1.2% 4.3% School Principal's years at school 12.0 Up from 11.0 3.0 3.0 Student-teacher ratio in core subjects 26.7 to 1 Down from 89.1% 89.4% 89.1% Dollars spent per pupil* \$7.842 Up 3.0% \$7,000 \$7,279 Percent of expenditures for teacher salaries* 54.1% Down from 55.9% 54.6% 55.3% Percent of expenditures for instruction* 59.0% No Change 59.7% 60.8% Opportunities in the arts Excellent No Change Facelina Excellent SACS accreditation Yes No Change Good Good Modern Language Program Assessment N/A N/A Rexcellent Average Good Classical Language Program Assessment N/A N/A N/A Excellent Average	Annual dropout rate	6.6%	Up from 5.1%	4.1%	3.5%	
Career/technology students attaining technical skills 79.4% Down from 85.5% 80.3% 79.6% Teachers (n=46) Teachers (n=46) Teachers with advanced degrees 60.9% Down from 63.0% 61.4% 57.4% 69.6% Continuing contract teachers 80.4% Up from 78.7% 71.8% 69.6% 87.4% 1.8% 69.6% 1.8% 1.8% 1.8% 1.8% 1.8% 1.8% 1.8% 1.8	Career/technology students in co-curricular organizations	1.5%	Up from 0.0%	1.6%	3.1%	
Teachers (n=46) Continuing contract teachers 60.9% Down from 63.0% 61.4% 57.4% Continuing contract teachers 80.4% Up from 78.7% 71.8% 69.6% Teachers with emergency or provisional certificates 7.3% Up from 5.0% 5.9% 8.7% Teachers returning from previous year 87.1% Down from 88.2% 87.1% 85.0% Teacher attendance rate 96.2% Down from 96.6% 95.5% 95.4% Average teacher salary \$46,705 Up 3.7% \$46,616 \$46,061 Classes not taught by highly qualified teachers 1.9% Up from 1.1% 1.2% 4.3% School Principal's years at school 12.0 Up from 11.0 3.0 3.0 Student-teacher ratio in core subjects 26.7 to 1 Down from 27.3 to 1 26.4 to 1 25.4 to 1 Principal's years at school 12.0 Up from 11.0 3.0 3.0 Student-teacher ratio in core subjects 26.7 to 1 Down from 27.3 to 1 26.4 to 1 25.4 to 1	Enrollment in career/technology courses	423	Up from 346	572	559	
Teachers with advanced degrees 60.9% Down from 63.0% 61.4% 57.4% Continuing contract teachers 80.4% Up from 78.7% 71.8% 69.6% Teachers with emergency or provisional certificates 7.3% Up from 5.0% 5.9% 8.7% Teachers returning from previous year 87.1% Down from 88.2% 87.1% 85.0% Teacher attendance rate 96.2% Down from 96.6% 95.5% 95.4% Average teacher salary \$46,705 Up 3.7% \$46,616 \$46,061 \$46,061 \$4.3% \$2.00 \$4.	Career/technology students attaining technical skills	79.4%	Down from 85.5%	80.3%	79.6%	
Continuing contract teachers 80.4% Up from 78.7% 71.8% 69.6% Teachers with emergency or provisional certificates 7.3% Up from 5.0% 5.9% 8.7% Teachers returning from previous year 87.1% Down from 88.2% 87.1% 85.0% Teacher attendance rate 96.2% Down from 96.6% 95.5% 95.4% Average teacher salary \$46,705 Up 3.7% \$46,616 \$46,061 Classes not taught by highly qualified teachers 1.9% Up from 1.1% 1.2% 4.3% School Principal's years at school 12.0 Up from 11.0 3.0 3.0 Student-teacher ratio in core subjects 26.7 to 1 Down from 27.3 to 1 26.4 to 1 25.4 to 1 Prime instructional time 87.3% Down from 89.1% 89.4% 89.1% Dollars spent per pupil* \$7,842 Up 3.0% \$7,000 \$7,279 Percent of expenditures for teacher salaries* 54.1% Down from 55.9% 54.6% 55.3% Percent of expenditures for instruction* 59.0% No Change 59.7% 60.8% Opportunities in the arts Excellent No Change Excellent Excellent SACS accreditation Yes No Change Good Good Modern Language Program Assessment Good N/A Average Good Classical Language Program Assessment N/A N/A Excellent Average	Teachers (n=46)					
Teachers with emergency or provisional certificates 7.3% Up from 5.0% 5.9% 8.7% Teachers returning from previous year 87.1% Down from 88.2% 87.1% 85.0% Teacher attendance rate 96.2% Down from 96.6% 95.5% 95.4% Average teacher salary \$46,705 Up 3.7% \$46,616 \$46,061 Classes not taught by highly qualified teachers 1.9% Up from 1.1% 1.2% 4.3% School Principal's years at school 12.0 Up from 11.0 3.0 3.0 Student-teacher ratio in core subjects 26.7 to 1 Down from 27.3 to 1 26.4 to 1 25.4 to 1 Principal's years at school 87.3% Down from 89.1% 89.4% 89.1% Principal's years at school 12.0 Up from 11.0 3.0 3.0 Student-teacher ratio in core subjects 26.7 to 1 Down from 27.3 to 1 26.4 to 1 25.4 to 1 Principal's years at school 87.3% Down from 89.1% 89.4% 89.1% <td c<="" td=""><td>Teachers with advanced degrees</td><td>60.9%</td><td>Down from 63.0%</td><td>61.4%</td><td>57.4%</td></td>	<td>Teachers with advanced degrees</td> <td>60.9%</td> <td>Down from 63.0%</td> <td>61.4%</td> <td>57.4%</td>	Teachers with advanced degrees	60.9%	Down from 63.0%	61.4%	57.4%
Teachers returning from previous year 87.1% Down from 88.2% 87.1% 85.0% Teacher attendance rate 96.2% Down from 96.6% 95.5% 95.4% Average teacher salary \$46,705 Up 3.7% \$46,616 \$46,061 Classes not taught by highly qualified teachers 1.9% Up from 1.1% 1.2% 4.3% School Principal's years at school 12.0 Up from 11.0 3.0 3.0 Student-teacher ratio in core subjects 26.7 to 1 Down from 27.3 to 1 26.4 to 1 25.4 to 1 Principal's years at school 12.0 Up from 11.0 3.0 3.0 Student-teacher ratio in core subjects 26.7 to 1 Down from 27.3 to 1 26.4 to 1 25.4 to 1 Principal's years at school 87.3% Down from 89.1% 89.4% 89.1% Principal's years at school 87.3% Down from 89.1% 89.4% 89.1% Principal's years at school 87.3% Down from 89.1% 89.4% 89.1% <td colspan<="" td=""><td>Continuing contract teachers</td><td>80.4%</td><td>Up from 78.7%</td><td>71.8%</td><td>69.6%</td></td>	<td>Continuing contract teachers</td> <td>80.4%</td> <td>Up from 78.7%</td> <td>71.8%</td> <td>69.6%</td>	Continuing contract teachers	80.4%	Up from 78.7%	71.8%	69.6%
Teacher attendance rate 96.2% Down from 96.6% 95.5% 95.4% Average teacher salary \$46,705 Up 3.7% \$46,616 \$46,061 Classes not taught by highly qualified teachers 1.9% Up from 1.1% 1.2% 4.3% School Principal's years at school 12.0 Up from 11.0 3.0 3.0 Student-teacher ratio in core subjects 26.7 to 1 Down from 27.3 to 1 26.4 to 1 25.4 to 1 Prime instructional time 87.3% Down from 89.1% 89.4% 89.1% Dollars spent per pupil* \$7.842 Up 3.0% \$7,000 \$7,279 Percent of expenditures for teacher salaries* 54.1% Down from 55.9% 54.6% 55.3% Percent of expenditures for instruction* 59.0% No Change 59.7% 60.8% Opportunities in the arts Excellent No Change Excellent Excellent SACS accreditation Yes No Change Good Good Character development program Average No Change <td>Teachers with emergency or provisional certificates</td> <td>7.3%</td> <td>Up from 5.0%</td> <td>5.9%</td> <td>8.7%</td>	Teachers with emergency or provisional certificates	7.3%	Up from 5.0%	5.9%	8.7%	
Average teacher salary \$46,705 Up 3.7% \$46,616 \$46,061 Classes not taught by highly qualified teachers 1.9% Up from 1.1% 1.2% 4.3% School Principal's years at school 12.0 Up from 11.0 3.0 3.0 Student-teacher ratio in core subjects 26.7 to 1 Down from 27.3 to 1 26.4 to 1 25.4 to 1 Prime instructional time 87.3% Down from 89.1% 89.4% 89.1% Dollars spent per pupil* \$7,842 Up 3.0% \$7,000 \$7,279 Percent of expenditures for teacher salaries* 54.1% Down from 55.9% 54.6% 55.3% Percent of expenditures for instruction* 59.0% No Change 59.7% 60.8% Opportunities in the arts Excellent No Change Excellent Excellent SACS accreditation Yes No Change Good Good Modern Language Program Assessment Good N/A Average Good Classical Language Program Assessment N/A N/A Excellent Average	Teachers returning from previous year	87.1%	Down from 88.2%	87.1%	85.0%	
Classes not taught by highly qualified teachers 1.9% Up from 1.1% 1.2% 4.3% School Principal's years at school Student-teacher ratio in core subjects 26.7 to 1 Down from 27.3 to 1 26.4 to 1 25.4 to 1 Prime instructional time 87.3% Down from 89.1% 89.4% 89.1% Dollars spent per pupil* \$7,842 Up 3.0% \$7,000 \$7,279 Percent of expenditures for teacher salaries* 54.1% Down from 55.9% Fercent of expenditures for instruction* 59.0% No Change 59.7% 60.8% Opportunities in the arts Excellent SACS accreditation Yes No Change Yes Yes Character development program Average No Change Good Modern Language Program Assessment N/A N/A N/A Excellent Average	Teacher attendance rate	96.2%	Down from 96.6%	95.5%	95.4%	
School Principal's years at school 12.0 Up from 11.0 3.0 3.0 Student-teacher ratio in core subjects 26.7 to 1 Down from 27.3 to 1 26.4 to 1 25.4 to 1 Prime instructional time 87.3% Down from 89.1% 89.4% 89.1% Dollars spent per pupil* \$7,842 Up 3.0% \$7,000 \$7,279 Percent of expenditures for teacher salaries* 54.1% Down from 55.9% 54.6% 55.3% Percent of expenditures for instruction* 59.0% No Change 59.7% 60.8% Opportunities in the arts Excellent No Change Excellent Excellent SACS accreditation Yes No Change Yes Yes Character development program Average No Change Good Good Modern Language Program Assessment M/A N/A Average Average Classical Language Program Assessment N/A N/A Excellent Average	Average teacher salary	\$46,705	Up 3.7%	\$46,616	\$46,061	
Principal's years at school 12.0 Up from 11.0 3.0 3.0 Student-teacher ratio in core subjects 26.7 to 1 Down from 27.3 to 1 26.4 to 1 25.4 to 1 Prime instructional time 87.3% Down from 89.1% 89.4% 89.1% Dollars spent per pupil* \$7,842 Up 3.0% \$7,000 \$7,279 Percent of expenditures for teacher salaries* 54.1% Down from 55.9% 54.6% 55.3% Percent of expenditures for instruction* 59.0% No Change 59.7% 60.8% Opportunities in the arts Excellent No Change Excellent Excellent SACS accreditation Yes No Change Yes Yes Character development program Average No Change Good Good Modern Language Program Assessment M/A N/A Average Average Classical Language Program Assessment N/A N/A Excellent Average	Classes not taught by highly qualified teachers	1.9%	Up from 1.1%	1.2%	4.3%	
Student-teacher ratio in core subjects 26.7 to 1 Down from 27.3 to 1 26.4 to 1 25.4 to 1 Prime instructional time 87.3% Down from 89.1% 89.4% 89.1% 89.1% Percent of expenditures for teacher salaries* 54.1% Down from 55.9% Percent of expenditures for instruction* Sp.0% No Change Excellent SACS accreditation Yes No Change Yes Yes Character development program Average Modern Language Program Assessment N/A N/A Down from 27.3 to 1 26.4 to 1 25.4 to 1 26.4 to 1 25.4 to 1 26.4 to 1 25.4 to 1 25.4 to 1 26.4 to 1 25.4 to 1 25.4 to 1 26.4 to 1 25.4 to 1 25.4 to 1 26.4 to 1 25.4 to 1 25.4 to 1 26.4 to 1 26.4 to 1 26.4 to 1 25.4 to 1 26.4 to 1 26.4 to 1 25.4 to 1 26.4 to 1 26	School					
Prime instructional time 87.3% Down from 89.1% 89.4% 89.1% Dollars spent per pupil* \$7,842 Up 3.0% \$7,000 \$7,279 Percent of expenditures for teacher salaries* 54.1% Down from 55.9% 54.6% 55.3% Percent of expenditures for instruction* 59.0% No Change 59.7% 60.8% Opportunities in the arts Excellent No Change Excellent Excellent SACS accreditation Yes No Change Yes Yes Character development program Average No Change Good Good Modern Language Program Assessment Good N/A Average Good Classical Language Program Assessment N/A N/A Excellent Average	Principal's years at school	12.0	Up from 11.0	3.0	3.0	
Dollars spent per pupil* \$7,842 Up 3.0% \$7,000 \$7,279 Percent of expenditures for teacher salaries* 54.1% Down from 55.9% 54.6% 55.3% Percent of expenditures for instruction* 59.0% No Change 59.7% 60.8% Opportunities in the arts Excellent No Change Excellent Excellent SACS accreditation Yes No Change Yes Yes Character development program Average No Change Good Good Modern Language Program Assessment N/A N/A Excellent Average	Student-teacher ratio in core subjects	26.7 to 1	Down from 27.3 to 1	26.4 to 1	25.4 to 1	
Percent of expenditures for teacher salaries* 54.1% Down from 55.9% 54.6% 55.3% Percent of expenditures for instruction* 59.0% No Change 59.7% 60.8% Opportunities in the arts Excellent No Change Excellent Excellent SACS accreditation Yes No Change Yes Yes Character development program Assessment Good N/A Average Good Modern Language Program Assessment N/A N/A Excellent Average	Prime instructional time	87.3%	Down from 89.1%	89.4%	89.1%	
Percent of expenditures for instruction* 59.0% No Change 59.7% 60.8% Deportunities in the arts Excellent Yes No Change Excellent Yes Yes Character development program Average Modern Language Program Assessment N/A N/A N/A Sexcellent Excellent Excellent Excellent Excellent Excellent Excellent Excellent Average Good Good Average Good Average Good Average Average Average	Dollars spent per pupil*	\$7,842	Up 3.0%	\$7,000	\$7,279	
Opportunities in the arts Excellent No Change Excellent Excellent SACS accreditation Yes No Change Yes Yes Character development program Average No Change Good Good Modern Language Program Assessment Good N/A Average Good Classical Language Program Assessment N/A N/A Excellent Average	Percent of expenditures for teacher salaries*	54.1%	Down from 55.9%	54.6%	55.3%	
SACS accreditation Yes No Change Yes Yes Character development program Average No Change Good Good Modern Language Program Assessment Good N/A Average Good Classical Language Program Assessment N/A N/A Excellent Average	Percent of expenditures for instruction*	59.0%	No Change	59.7%	60.8%	
Character development program Average No Change Good Good Modern Language Program Assessment Good N/A Average Good Classical Language Program Assessment N/A N/A Excellent Average	Opportunities in the arts	Excellent	No Change	Excellent	Excellent	
Modern Language Program Assessment Good N/A Average Good Classical Language Program Assessment N/A N/A Excellent Average	SACS accreditation	Yes	No Change	Yes	Yes	
Classical Language Program Assessment N/A N/A Excellent Average	Character development program	Average	No Change	Good	Good	
	Modern Language Program Assessment	Good	N/A	Average	Good	
% of AYP objectives met 92.3% 94.1% 90.5%	Classical Language Program Assessment	N/A	N/A	Excellent	Average	
	% of AYP objectives met	92.3%		94.1%	90.5%	

^{*} Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	51	102	49
Percent satisfied with learning environment	92.2%	74.5%	89.8%
Percent satisfied with social and physical environment	100.0%	73.5%	77.6%
Percent satisfied with school-home relations	68.6%	74.3%	81.3%

^{*}Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Founded in 1897, Liberty High School is a 9-12 school, serving a diverse population of students. We believe that we are to prepare all students to be adaptive and productive citizens through emphasis on academic excellence, career preparation, and life-long learning in a safe and caring environment. Liberty High School offers tech prep, college prep, honors, dual enrollment, and Advance Placement courses.

Liberty High School has been a model school in implementing the state of South Carolina's new Education Economic Development Act (EEDA). We have been the leader in our district for using the new Individual Graduation Plan (IGP) system to advise students on career pathways. Club One is now part of the culture here at LHS. This is a comprehensive teacher/student advisory system that exposes students to career, social, character, and academic skills. The 2007-2008 school year witnessed LHS being accepted as a High Schools That Work by the Southern Regional Education Board. HSTW is a major network of middle and high schools that provide support for school improvement initiatives.

Our accomplishments for the 2007-2008 school year are:

- -Creation of Club One (advisory system).
- -Induction into High Schools That Work.
- -Addition of College Math 120 and Micro Computer
- Applications 170 into dual enrollment program.
- -Continuation of technology upgrade through the purchase of new computers, software, and other technology.
 -Completion of over 150 hours of service learning through
- Civic Responsibility, Beta Club and Youth in Government, Life Force, JROTC, and Student Government.
- -Continuing satellite school for trainable, orthopedic, and profoundly mentally disabled students.
- -Creation of the Teacher-Training Program for the students district-wide that are interested in the teaching profession.
- -AP Human Geography offered to ninth graders for the first time.
- -Competition with academic teams Math Team, Stock-Market Game, Knowledge Masters Open, Model UN (Clemson and Winthrop Teams).
- -Competitive Cheer Team won back-to-back State Championships.
- -Increase in number of student in dual-enrollment with Tri-County Technical College.
- -Over 100 11th and 12th graders took advantage of the LHS college tour program.

Liberty's accomplishments are further enhanced by the fact that more than half the faculty and staff have been employed with Liberty High School for more than 10 years. Further, many faculty and staff are Liberty High school graduates. As a faculty and staff, we support the idea that through example and encouragement we cultivate each individual learner.

Jan Whitworth, SIC Chairperson Randy Gilstrap, Principal

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